

- 8:00am – 8:30am **Registration and Coffee**
- 8:30am – 8:45am **Welcome and Framing of the Work**  
Learn important information about the outcomes and structure of the workshop.
- 8:45am – 10:15am **Active Learning in the Mathematics Classroom**  
Engage with active learning materials and identify strategies you can use to create a collaborative environment. Emphasis is on supporting productive struggle and ownership in the classroom while ensuring the attainment of mathematical competencies.
- 10:15am – 10:30am **Break**
- 10:30am – 12:00pm **Supporting the Transition from Students to Learners**  
Engage with materials to identify curricular strategies that support students' constructive perseverance and self-regulation. Emphasis is on creating classroom norms and conditions that promote positive interdependence and individual accountability.
- 12:00pm – 12:45pm **Lunch provided**
- 12:45pm – 1:15pm **A Different Type of Mathematics Experience**  
While interaction is encouraged throughout the session, we pause here to reflect on the morning, respond to some common concerns, and discuss additional questions.
- 1:15pm – 2:15pm **Introduction to the Technology Platform**  
Interact with both the student and instructor interfaces; connect to the morning sessions by identifying ways in which the platform supports learning. Locate resources that will be used during the next session.
- 2:15pm – 2:30pm **Break**
- 2:30pm – 3:45pm **Preparing for the First Day and the First Week**  
Explore the table of contents and design the first day and week of classes to establish a community of learners. Work with other faculty members to prepare for the start of your semester, including creating your course syllabus and deciding on course processes you will use to keep your classroom running smoothly.
- 3:45pm – 4:00pm **Wrap-up**

- 8:00am – 8:30am **Check-in and Coffee**
- 8:30am – 9:00am **Percolating Questions**  
Discuss questions that have arisen overnight. Prepare for lesson planning.
- 9:00am – 10:00am **Engaging Students through Learning Catalytics**  
Know immediately which students need additional support: Learning Catalytics is a Bring-Your-Own-Device interactive student response tool that engages students while providing you with formative assessment data.
- 10:00am – 10:15am **Break**
- 10:15am – 12:00pm **Lesson Choreography: Nuts and Bolts**  
Collaborate with peers to begin choreographing a lesson (or a sequence of lessons). Consider grouping strategies and facilitation techniques.
- 12:00pm – 12:45pm **Lunch provided**
- 12:45pm – 2:00pm **Lesson Choreography: More Layers of the Onion**  
Continue lesson-planning collaboration with peers. Consider grouping strategies, facilitation techniques, and potential uses of technology. Prepare to present to your colleagues.
- 2:00pm – 2:15pm **Break**
- 2:15pm – 3:45pm **Learning from Each Other**  
Practice teach a portion of your lesson.
- 3:45pm – 4:00pm **Wrap-up and Next Steps**