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| **Cohorting** | |  | **Co-mingling** | |
| **Pros** | **Cons** |  | **Pros** | **Cons** |
|  |  |  |  |  |

**Discussion starters:**

* How might this structure be perceived by other mathematics department faculty?
* How might this structure impact students’ sense of belonging and connection?
* How might this structure impact students’ success?
* How might this structure be impacted by your institution’s context?
* What other issues or questions does this structure raise?