
**COMPLETE
COLLEGE
AMERICA**

completecollege.org
#coreqworks

Vanessa Keadle

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Complete College America
@VanessaKatCCA

Tweet! Tweet!

#coreqworks

#TXcoreq

Corequisite at Scale

A Game Changer

AMERICAN DREAMS ARE POWERED BY COLLEGE COMPLETION

At CCA, we're leveraging our Alliance and implementing strategies around the country to close achievement gaps, boost graduation rates and ensure every student has the opportunity to achieve their dreams.

www.completecollege.org/event/tx-coreq

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Texas Corequisite Regional Meetings

Texas | February 28, 2018

THE EVENTS

Complete College America is joining the The Texas Success Center and The Charles A. Dana Center to host regional meetings around Texas designed to help teams plan for implementation of corequisite support. The regional meetings will include discussions of strategies for both math and English, informed by rules approved by the Texas Higher Education Coordinating Board.

At this one-day workshop, college teams will:

- + Examine THECB rules regarding the implementation and scaling of corequisite models



Texas Data English

REMEDIAL ENROLLMENT AND SUCCESS

TEXAS



TWO-YEAR



ENGLISH



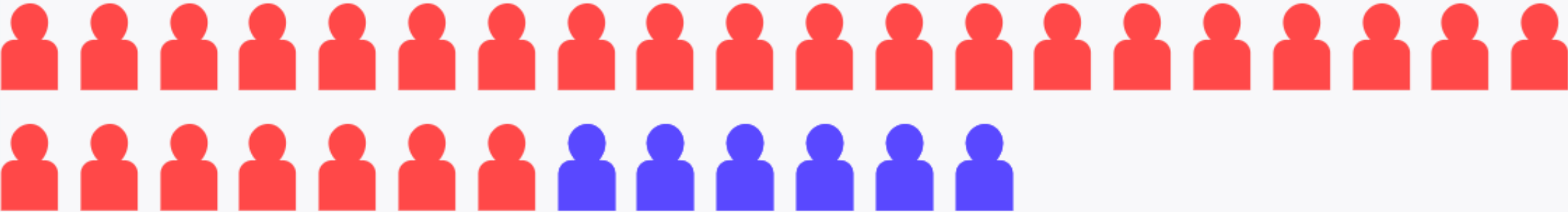
DEMOGRAPHIC BREAKDOWN



REMEDIAL ENROLLMENT & GATEWAY SUCCESS



FOR EVERY 100 STUDENTS STARTING COLLEGE, 33 ARE ENROLLED IN ENGLISH REMEDIATION.
OF THOSE STUDENTS, 27 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



REMEDIAL ENROLLMENT AND SUCCESS

TEXAS

TWO-YEAR

ENGLISH

RACE/ETHNICITY

REMEDIAL ENROLLMENT & GATEWAY SUCCESS i



HISPANIC

FOR EVERY 100 STUDENTS STARTING COLLEGE, 37 ARE ENROLLED IN ENGLISH REMEDIATION.

OF THOSE STUDENTS, 30 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



BLACK

FOR EVERY 100 STUDENTS STARTING COLLEGE, 49 ARE ENROLLED IN ENGLISH REMEDIATION.

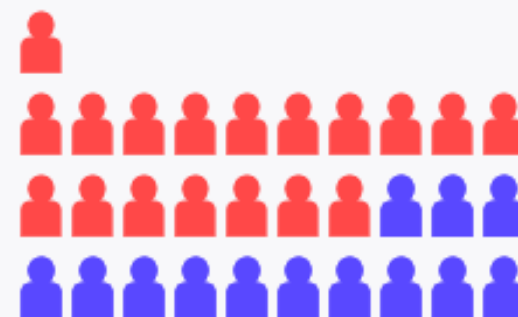
OF THOSE STUDENTS, 44 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



WHITE

FOR EVERY 100 STUDENTS STARTING COLLEGE, 21 ARE ENROLLED IN ENGLISH REMEDIATION.

OF THOSE STUDENTS, 17 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



ASIAN

FOR EVERY 100 STUDENTS STARTING COLLEGE, 31 ARE ENROLLED IN ENGLISH REMEDIATION.

OF THOSE STUDENTS, 18 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.

REMEDIAL ENROLLMENT AND SUCCESS

TEXAS

FOUR-YEAR ALL OTHER

ENGLISH

DEMOGRAPHIC BREAKDOWN

REMEDIAL ENROLLMENT & GATEWAY SUCCESS i

FOR EVERY 100 STUDENTS STARTING COLLEGE, 11 ARE ENROLLED IN ENGLISH REMEDIATION.
OF THOSE STUDENTS, 6 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



REMEDIAL ENROLLMENT AND SUCCESS

TEXAS

FOUR-YEAR ALL OTHER

ENGLISH

RACE/ETHNICITY

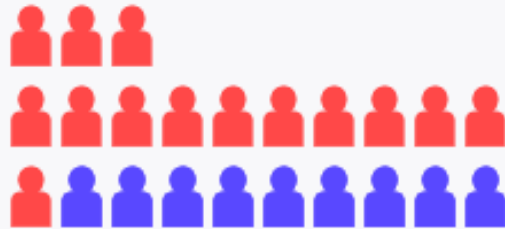
REMEDIAL ENROLLMENT & GATEWAY SUCCESS



HISPANIC

FOR EVERY 100 STUDENTS STARTING COLLEGE, 11 ARE ENROLLED IN ENGLISH REMEDIATION.

OF THOSE STUDENTS, 5 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



BLACK

FOR EVERY 100 STUDENTS STARTING COLLEGE, 23 ARE ENROLLED IN ENGLISH REMEDIATION.

OF THOSE STUDENTS, 14 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



WHITE

FOR EVERY 100 STUDENTS STARTING COLLEGE, 4 ARE ENROLLED IN ENGLISH REMEDIATION.

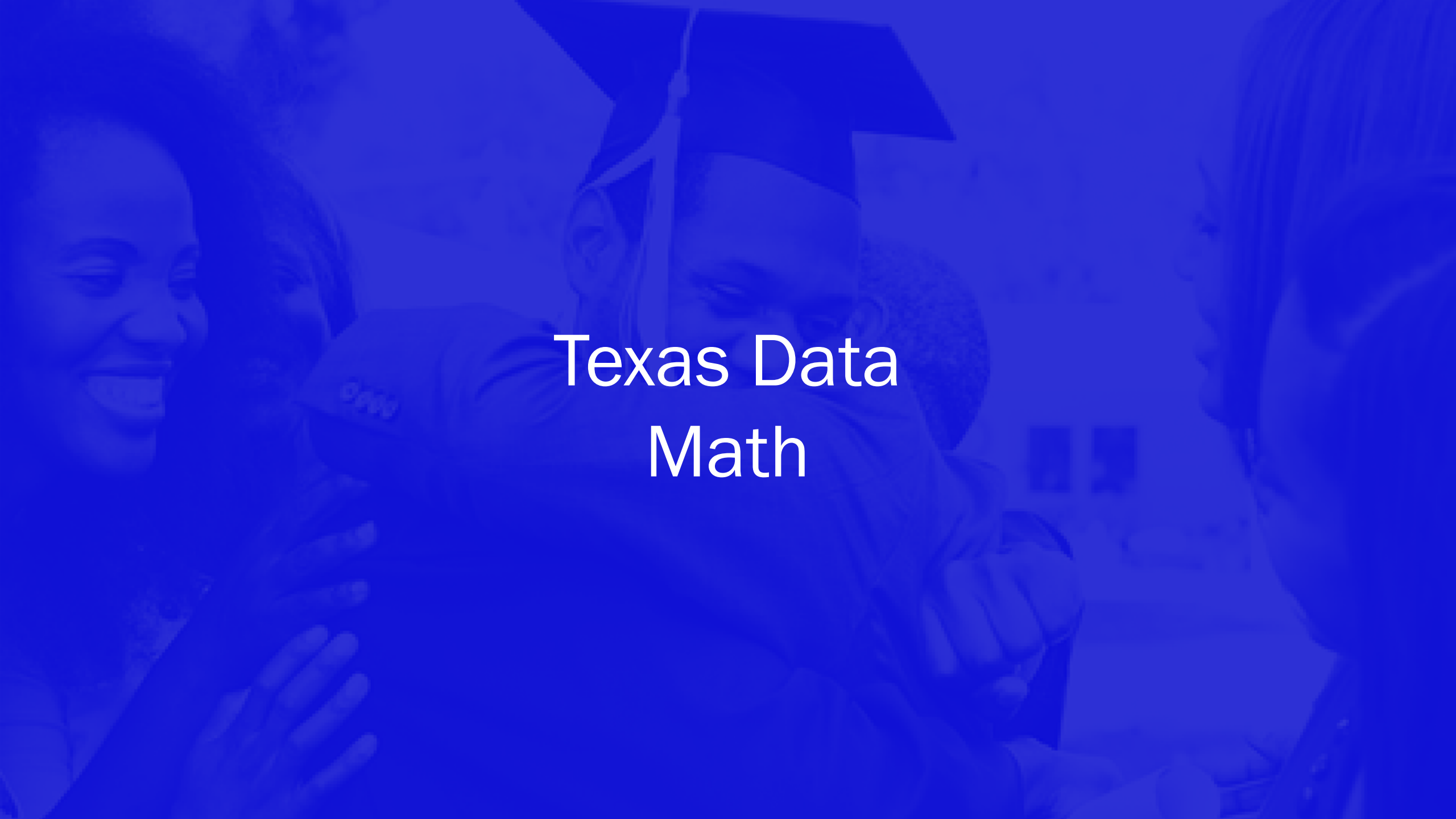
OF THOSE STUDENTS, 2 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



ASIAN

FOR EVERY 100 STUDENTS STARTING COLLEGE, 6 ARE ENROLLED IN ENGLISH REMEDIATION.

OF THOSE STUDENTS, 1 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



Texas Data Math

REMEDIAL ENROLLMENT AND SUCCESS

TEXAS



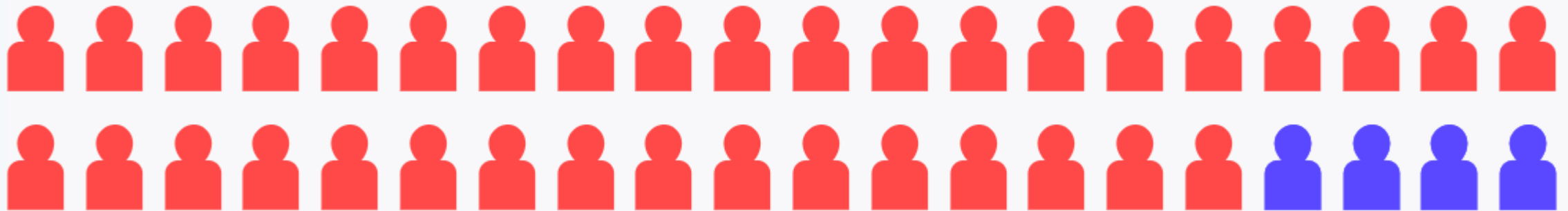
TWO-YEAR

MATH

DEMOGRAPHIC BREAKDOWN

REMEDIAL ENROLLMENT & GATEWAY SUCCESS i

FOR EVERY 100 STUDENTS STARTING COLLEGE, 40 ARE ENROLLED IN MATH REMEDIATION.
OF THOSE STUDENTS, 36 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



REMEDIAL ENROLLMENT AND SUCCESS

TEXAS

TWO-YEAR

MATH

RACE/ETHNICITY

REMEDIAL ENROLLMENT & GATEWAY SUCCESS i



HISPANIC

FOR EVERY 100 STUDENTS STARTING COLLEGE, 43 ARE ENROLLED IN MATH REMEDIATION.

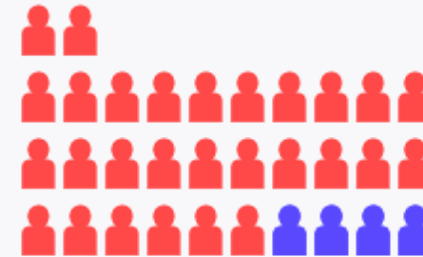
OF THOSE STUDENTS, 38 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



BLACK

FOR EVERY 100 STUDENTS STARTING COLLEGE, 59 ARE ENROLLED IN MATH REMEDIATION.

OF THOSE STUDENTS, 56 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



WHITE

FOR EVERY 100 STUDENTS STARTING COLLEGE, 32 ARE ENROLLED IN MATH REMEDIATION.

OF THOSE STUDENTS, 28 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.

REMEDIAL ENROLLMENT AND SUCCESS

TEXAS



FOUR-YEAR ALL OTHER



MATH



DEMOGRAPHIC BREAKDOWN



REMEDIAL ENROLLMENT & GATEWAY SUCCESS

FOR EVERY 100 STUDENTS STARTING COLLEGE, 10 ARE ENROLLED IN MATH REMEDIATION.
OF THOSE STUDENTS, 7 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



REMEDIAL ENROLLMENT AND SUCCESS

TEXAS



FOUR-YEAR ALL OTHER

MATH

RACE/ETHNICITY

REMEDIAL ENROLLMENT & GATEWAY SUCCESS i



HISPANIC

FOR EVERY 100 STUDENTS STARTING COLLEGE, 9 ARE ENROLLED IN MATH REMEDIATION.

OF THOSE STUDENTS, 6 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



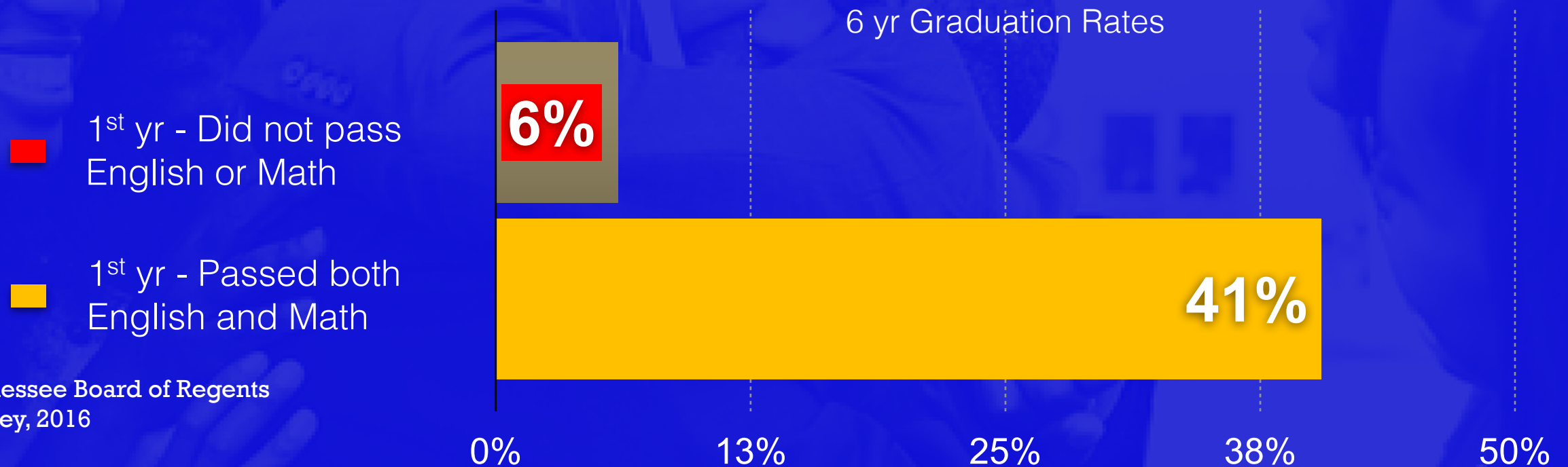
BLACK

FOR EVERY 100 STUDENTS STARTING COLLEGE, 23 ARE ENROLLED IN MATH REMEDIATION.

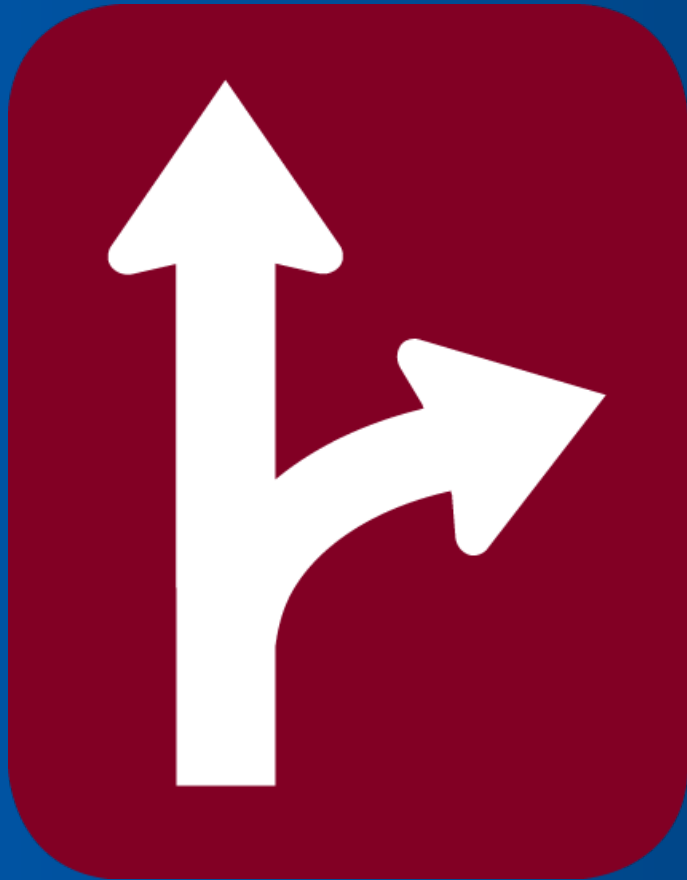
OF THOSE STUDENTS, 16 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.

Completion of Gateway Math and English Creates Momentum

Community College English and Math



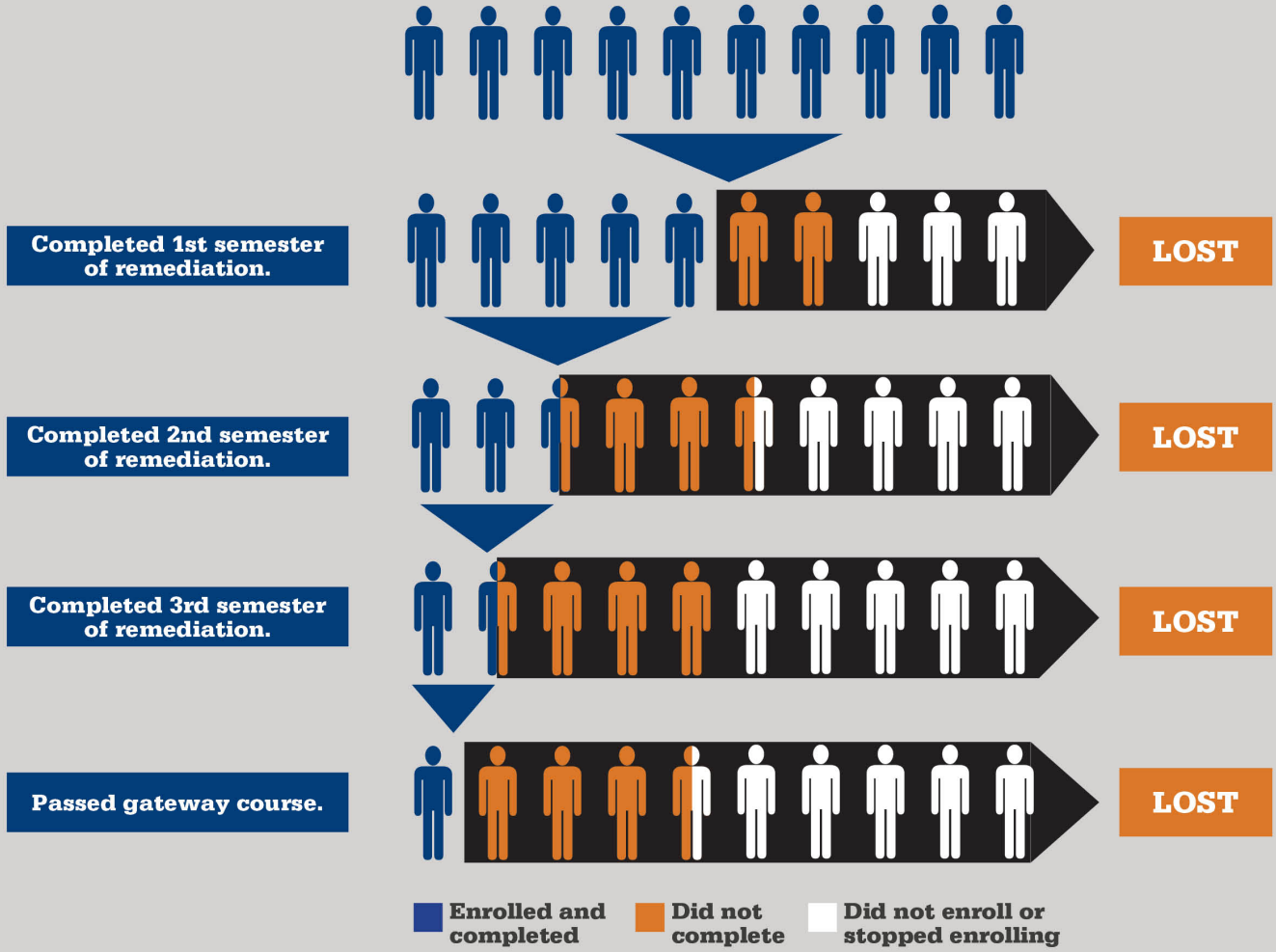
Tennessee Board of Regents
Denley, 2016



Student attrition is
at the heart of the
matter...

Remediation: The effect of attrition.

Students assigned 3 or more semesters of **math** remediation.

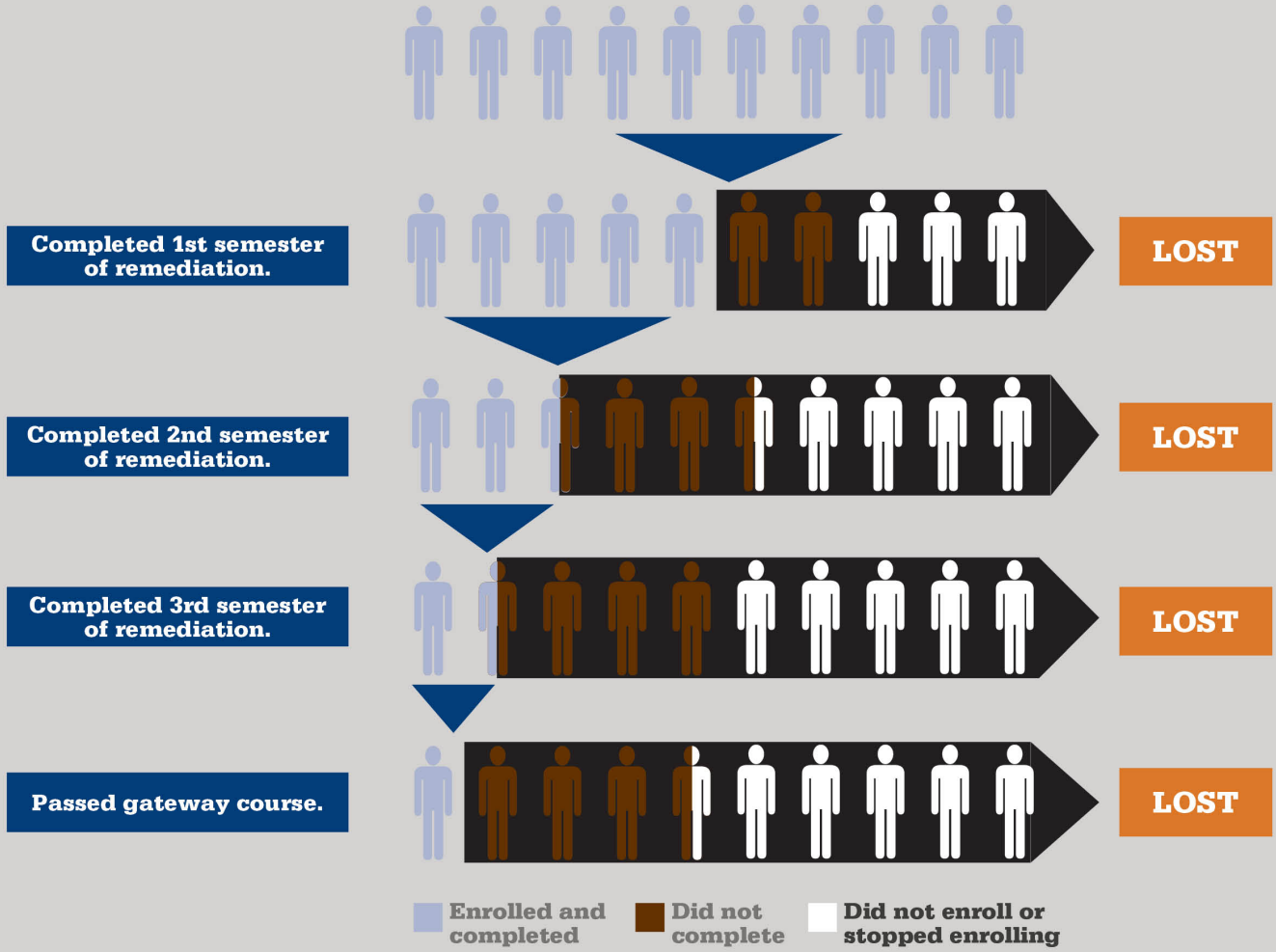


KNOW THIS The remediation system is broken. More students quit than fail.

Source: Hughes, K., Edgecombe, N., & Snell, M. (2011). "Developmental Education: Why and How We Must Reform It." New York: Columbia University, Teachers College, Community College Research Center. Presentation given at the 2011 League for Innovation in the Community College Annual Conference.

Remediation: The effect of attrition.

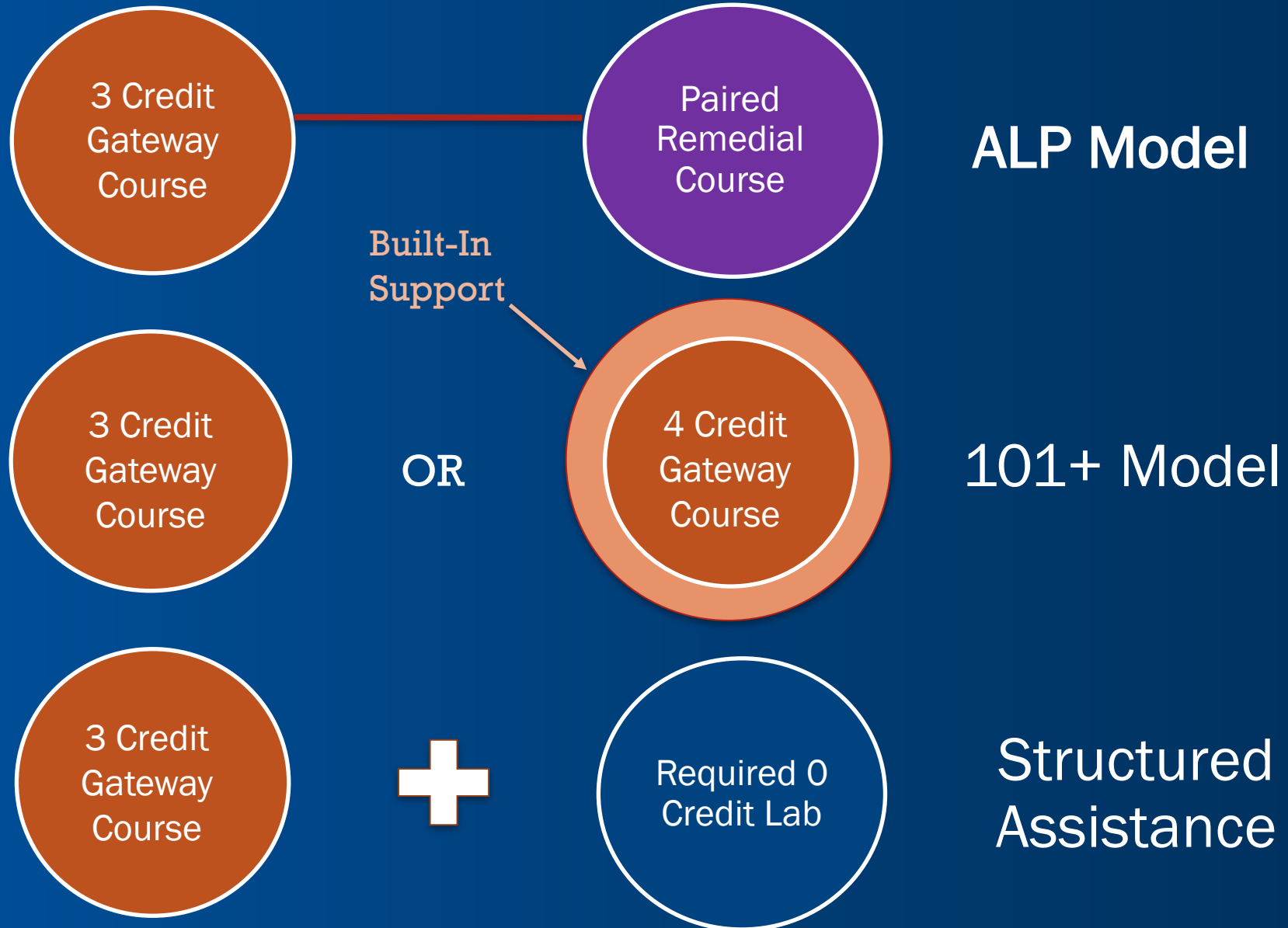
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Corequisite Models





CASEY SACKS, VICE CHANCELLOR
West Virginia Community and Technical College System

ENGLISH EXPERTS

PETER ADAMS, PROFESSOR EMERITUS
Community College of Baltimore County



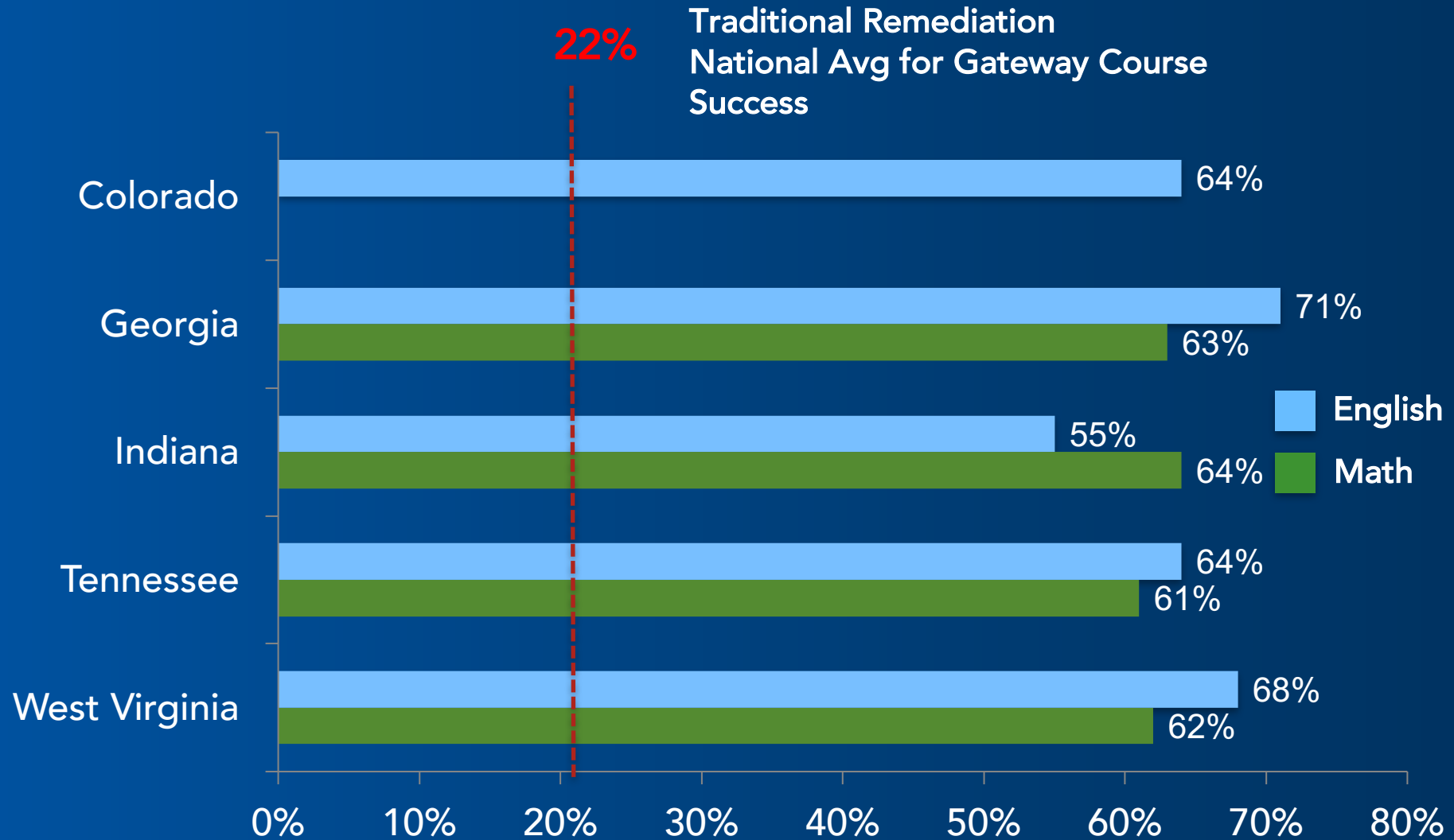
What is A Corequisite Course?

- Developmental students enrolled in college-level, transfer-level course.
- Receive academic support “just in time” while enrolled in college-level course through . . .
 - ✓ Paired developmental course (one – three credits)
 - ✓ Lab
 - ✓ Additional credit in college-level course.
- Content in corequisite section focuses on skills essential for success in college-level course.
- Mixed cohort of developmental and college-level students in college-level course.

What is Not A Corequisite

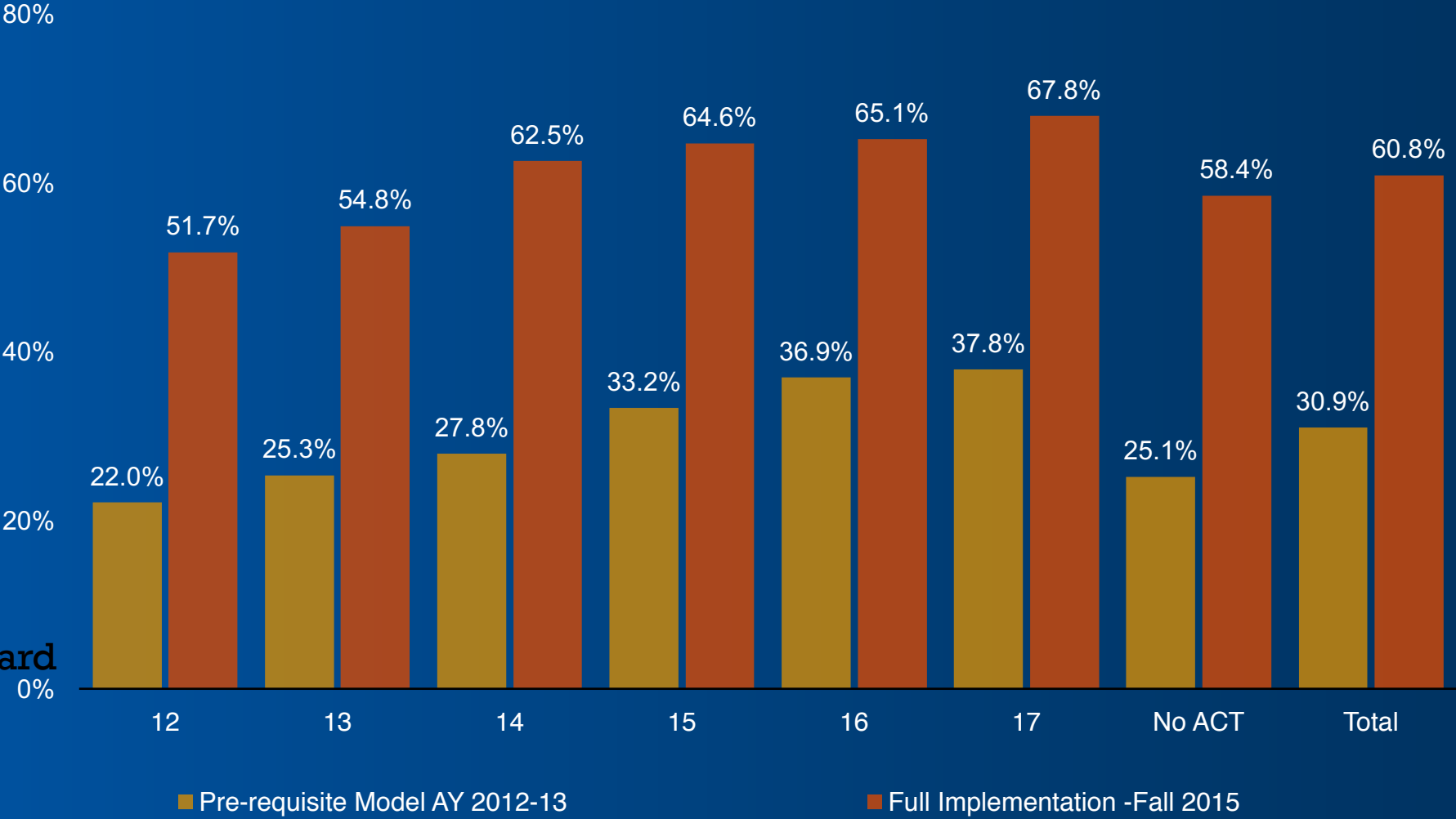
- Adding more time to a remedial course
- Pairing two remedial courses
- Pairing a remedial course with a new or existing non-transferable college-level course that only fulfills elective credit.
- Compressed 8 week developmental course followed by 8 week college-level course

One Semester Scaled Results



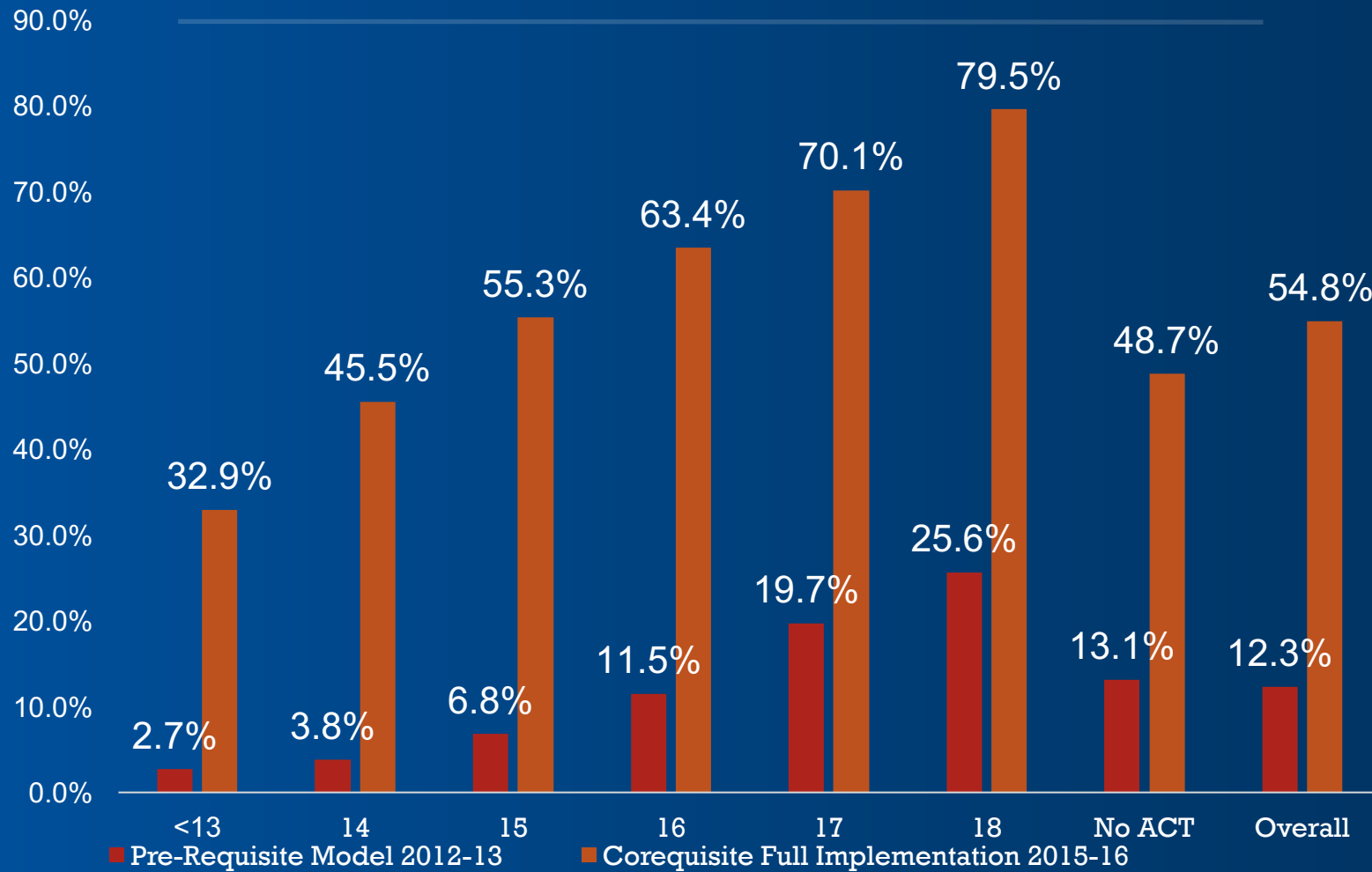
Corequisites result in dramatic improvements in gateway course success: English

Results of TBR Co-requisite Full Implementation



Tennessee Board
of Regents
Denley, 2016

Corequisites result in dramatic improvements in gateway course success: Mathematics



Tennessee Board
of Regents
Denley, 2016

The Bottom Line

- Students who pass the corequisite and college-level course – **regardless of ACT** – pass almost all their courses
- Students who fail corequisites and college-level – **regardless of ACT** – fail almost all their courses
- The challenge is not academic readiness, but **college readiness.**

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