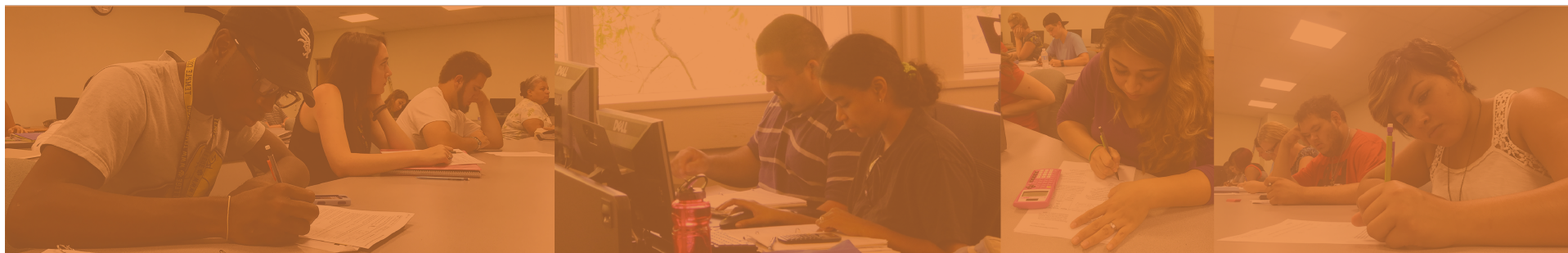


Dana Center  
**Mathematics**  
PATHWAYS

## Staffing the Courses

October 6, 2017



# Campus Teams

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- With your departmental colleagues, please discuss your big takeaways from your morning course breakout session.
- Are any changes to yesterday's plan required?
- Which pathways are you targeting for Fall 2018?
- Which students within each pathway are you targeting for Fall 2018?



# FAQs

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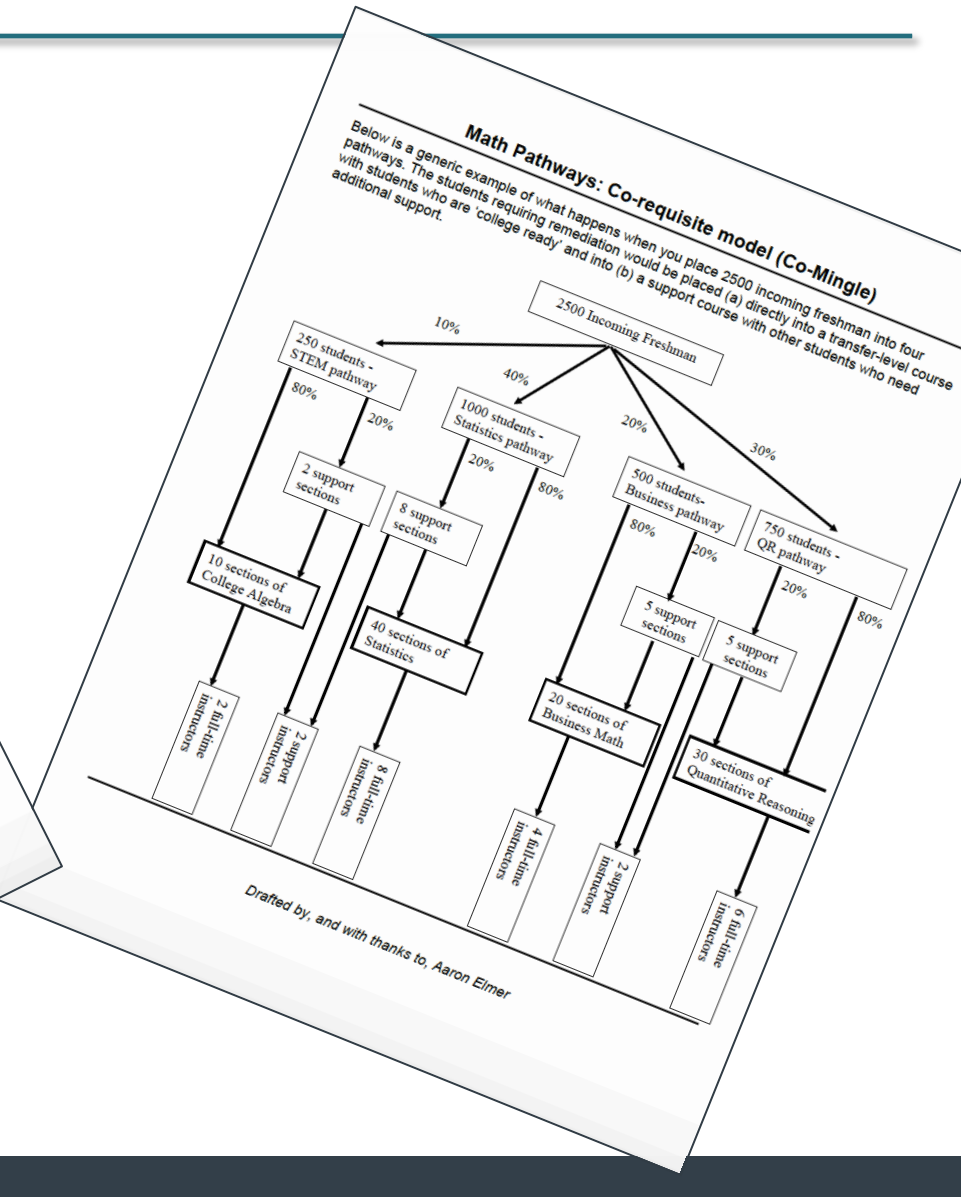
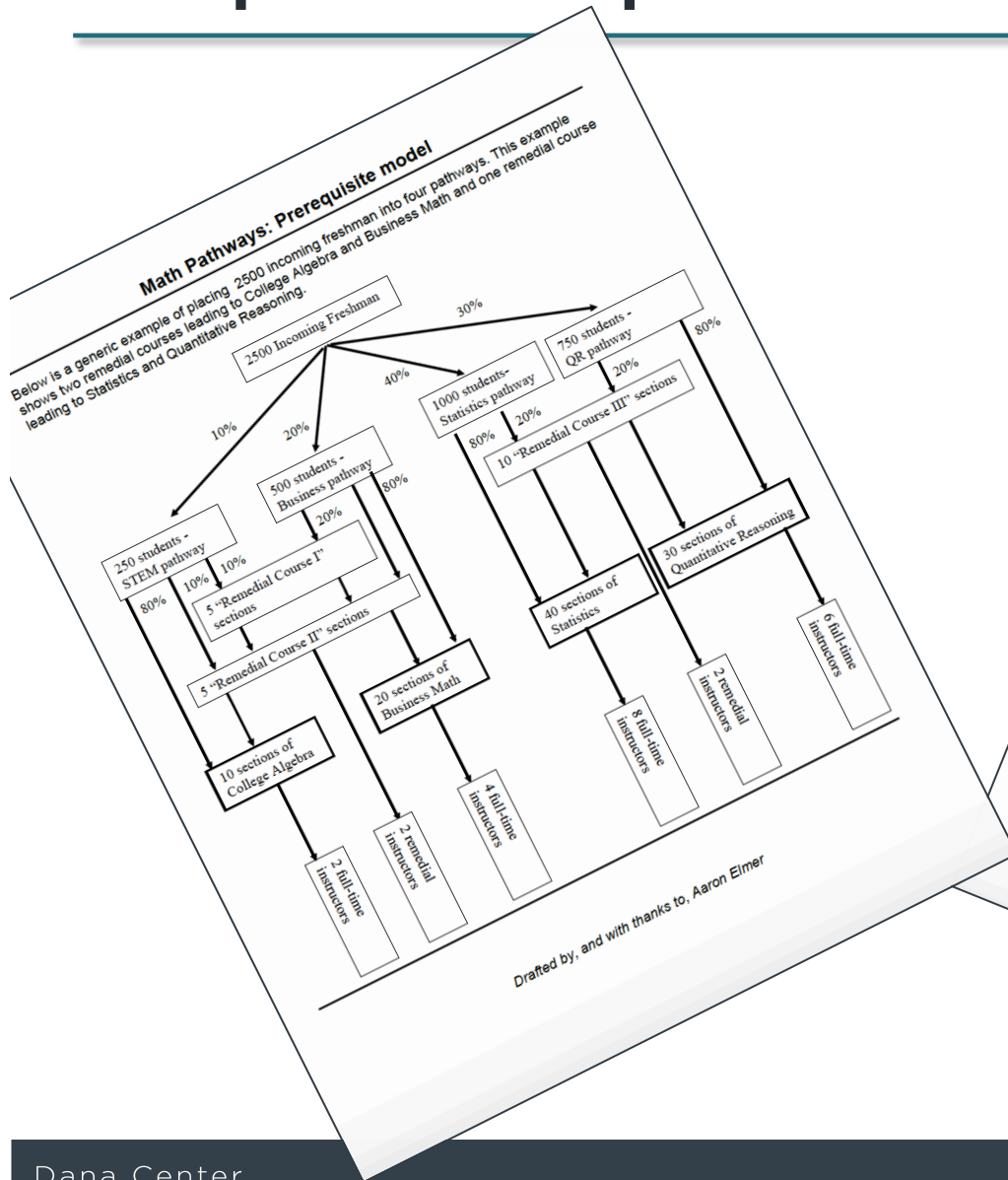
Professional Development  
Scheduling  
Student Reaction  
Monitoring/Reporting  
Implementation  
Advising Evaluation  
Staffing  
Buy-in  
Placement Content/Rigor  
Scaling  
Funding  
Penalty  
Structures/Models

# Staffing Plan

Pathway	Proposed structure (Type of support, number of hours)	Total number of students to be served	Number of sections	Faculty-hours required per section	Total faculty-hours required	Professional development needed or other issues
Business Math	Standard class for college-ready students	200	8	3 CL-credentialed	24 CL-credentialed	
	Cohort class with 1-hour lab	100	4	3 CL-credentialed + 1-hour Dev-credentialed	12 CL-credentialed + 4 Dev-credentialed	
	Cohort class with embedded 3 hours of support	50	2	6 CL-credentialed	12 CL-credentialed	
College Algebra						



# Graphic Example



# Staffing Plan

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- Download the staffing template from the Box folder.
- Your team may remain in this room or go to one of the breakouts for a quieter place to work.
- Return to this room at 11:45am.

# Action Planning

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- Revisit your action plan. What are your next steps in planning for staffing?