**Purpose:** This template will help inform Dana Center staff and consultants about the characteristics of higher education in the state and will help them better understand the context in which math improvement work takes place.

**Users:** State facilitator

**Instructions:** Please respond to each prompt in a few sentences or bullet points. You may also attach or insert spreadsheets or tables.

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| General description of institutions (e.g., total number, public or private, 2-year or 4-year)  |
| Student population (e.g., total enrollment, enrollment by race/ethnicity, enrollment by SES [Pell-eligible]) |
| Higher education governance (state agencies and other governing bodies, with a description of their roles in shaping higher education in the state) |
| Influential centers, organizations, associations, etc., related to mathematics, general undergraduate education, and student success |
| Flagship institution(s) |
| Legislative or economic forces affecting higher education |
| Faculty governance (e.g., structures, role in shaping state context) |
| Relevant policies and structures regarding transfer of course credit |
| Process, if any, for adding or modifying courses that are guaranteed for transfer |
| Relevant policies and structures regarding developmental education  |
| Relevant policies and structures regarding placement |