Co-Requisite Implementation in West Virginia
A Little Background...
A WV Snapshot of Remedial Students

- Minority Students = 18.7%..yet are 1/3 or DE population
- Pell Students are more likely to need remediation (37%)
- Males only slightly more than females
- Students who had not declared a major are more likely to need remediation
Off the Path

- By the end of the second year....
- Non-DE students have completed 57.08 CH
- DE students have completed only 42.45
- Math only DE completed 46.4 CH
The Wrong Question

- Pass Rates for Dev Ed seemed Okay
- For Math-system wide was 64.7%
- For English-system wide 67.4%
- So why were our graduation rates so low?
What is the percentage of first-time freshmen enrolled in remedial education courses passing subsequent college-level coursework within the first two-years of enrollment?
Series 21...The New Language

- College-level, credit bearing course with required academic support
- 18 or less on the ACT
- Co-requisite, stretch or ALP
And...

- No floor
- In math appropriate to the major
- Satisfy a general studies requirement
- Multiple assessments...use the highest score for placement
CTCs went all in.....

- 2013 Pass Rates....
- English 37%
- Math 14%
CTCs went all in.....

- 2013 pass rates...
  - English: 37%
  - Math: 14%

- 2016 Pass rates
  - English: 68%
  - Math: 62%
The Universities...

- Were more incremental
- 2010-2014 cohort saw improvement from 2013 to 2014
The Universities....

- Were more incremental

- The 2010-2014 cohort saw improvement from 2013 to 2014

- Math + 7.1%

- English + 6.4%
Other Strategies...

- Professional Development for faculty
- Early Declaration of meta-major or major
- Offer gateway and milestone courses in first year
- Require a change of major if the student is “off map”
- Predictable schedules