Staffing the Courses

October 6, 2017
Campus Teams

• With your departmental colleagues, please discuss your big takeaways from your morning course breakout session.
• Are any changes to yesterday’s plan required?
• Which pathways are you targeting for Fall 2018?
• Which students within each pathway are you targeting for Fall 2018?
FAQs

Professional Development
Scheduling
Student Reaction
Monitoring/Reporting
Implementation
Advising
Evaluation
Staffing
Buy-in
Placement
Content/Rigor
Scaling
Funding
Penalty
Structures/Models
# Staffing Plan

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Proposed structure (Type of support, number of hours)</th>
<th>Total number of students to be served</th>
<th>Number of sections</th>
<th>Faculty-hours required per section</th>
<th>Total faculty-hours required</th>
<th>Professional development needed or other issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Math</td>
<td>Standard class for college-ready students</td>
<td>200</td>
<td>8</td>
<td>3 CL-credentialed</td>
<td>24 CL-credentialed</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cohort class with 1-hour lab</td>
<td>100</td>
<td>4</td>
<td>3 CL-credentialed + 1-hour Dev-credentialed</td>
<td>12 CL-credentialed + 4 Dev-credentialed</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cohort class with embedded 3 hours of support</td>
<td>50</td>
<td>2</td>
<td>6 CL-credentialed</td>
<td>12 CL-credentialed</td>
<td></td>
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<tr>
<td>College Algebra</td>
<td></td>
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</tbody>
</table>
Graphic Example

Math Pathways: Prerequisite model

Below is a graphic example of Math pathways that involves prerequisite models. This model shows the flow between courses and how students can progress through Math pathways. The pathways are designed to ensure that students are prepared for college-level math courses. The pathways include various courses such as College Algebra, Calculus, and Statistics. Each pathway is color-coded to indicate the level and type of math course. The pathways are designed to be flexible, allowing students to move between courses based on their progress and needs. The model is designed to help students navigate through the Math pathways and achieve their academic goals.

Math Pathways: Co-requisite model (Co-Mingle)

Below is a graphic example of Math pathways that involves co-requisite models. This model shows how students can progress through Math pathways while receiving support and guidance. The pathways are designed to ensure that students are prepared for college-level math courses. The pathways include various courses such as College Algebra, Calculus, and Statistics. Each pathway is color-coded to indicate the level and type of math course. The pathways are designed to be flexible, allowing students to move between courses based on their progress and needs. The model is designed to help students navigate through the Math pathways and achieve their academic goals.
Staffing Plan

• Download the staffing template from the Box folder.
• Your team may remain in this room or go to one of the breakouts for a quieter place to work.
• Return to this room at 11:45am.
Action Planning

• Revisit your action plan. What are your next steps in planning for staffing?